



Archeology Program

National Park Service
U.S. Department of the Interior



Fossils vs. Artifacts

Name: _____

Activity: Fossils vs. Artifacts

Directions: Sort the artifacts into piles by grouping them by an attribute. Write the attribute (such as color, material, or use) in at the top of each column. List the artifacts classified by the attribute in the column.

Instructions: Cut out the numbered images below. Put students into small groups, 3-4, and pass out the images. Ask the small groups to sort the pictures using the definitions of the 2 words into objects that are fossils and objects that are artifacts. Groups need to discuss why they put the picture into that category



ANIA 00001379
07/31/2007

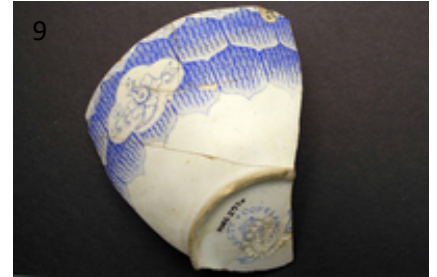
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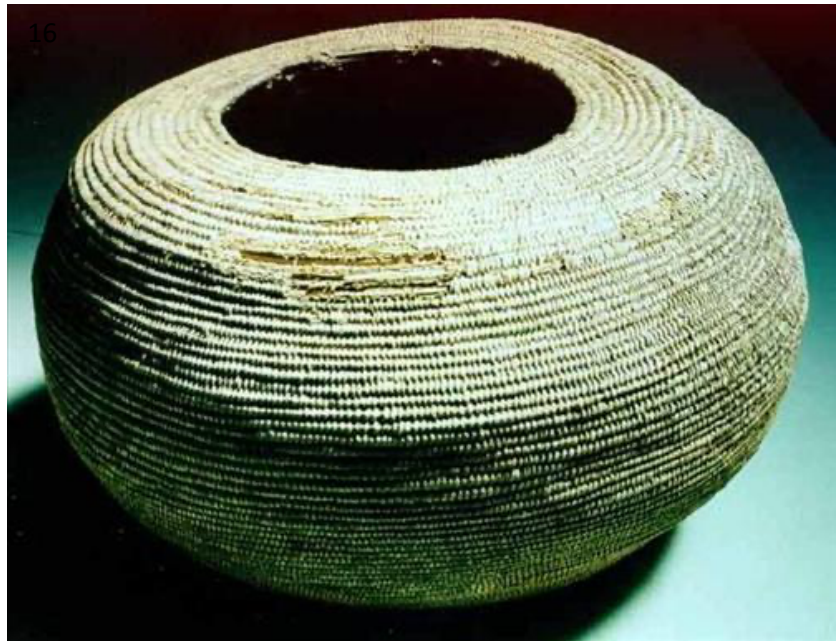
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ANIA 0000015
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Answer key:

1. Fossil
2. Artifact
3. Fossil
4. Fossil
5. Artifact
6. Artifact
7. Fossil
8. Fossil
9. Artifact
10. Fossil
11. Artifact
12. Fossil
13. Artifact
14. Fossil
15. Artifact
16. Artifact
17. Artifact
18. Fossil
19. Artifact